

LanguageCert
Young Learners Owl
A1 ESOL (Listening, Reading, Writing)
Practice Paper 3

Listening Script



(G = girl, B = boy, F = adult female, M = adult male)

Hello. This is the Listening Test.

(music)

Part One

Look at Part One. Listen and look at the pictures. Which is the right picture? There is one example.

Now listen and tick one box.

(Pause 3 seconds.)

G: I can't find my scarf. Is it in the car?

(Pause 3 seconds.)

Can you see the tick? Now listen and tick the box.

(Pause 3 seconds.)

(Repeat from here.)

One

B: My aunt gave me a cool boardgame for my birthday.

(Pause 5 seconds.)

Two

W: The bus goes at twenty-five past eleven this morning.

(Pause 5 seconds.)

Three

M: I only want a sandwich because I'm not hungry.

(Pause 5 seconds.)

Four

G: In the zoo, I saw a kangaroo with its baby.

(Pause 5 seconds.)

Five

B: I'd like the smallest cake you've got, please.

(Pause 5 seconds.)

Now listen to Part One again.

(Pause 3 seconds.)

(Repeat Part One with only 3-second pauses.)

That is the end of Part One.

(Pause 5 seconds.)

Part Two

Look at the pictures. Listen and look. There is one example.

(Pause 3 seconds.)

- F: Can you show me the pictures you took on your boat trip?
- B: Yes, Grandma. Here they are. That's Stephen with the curly hair.
- F: Why's he wearing a blanket?
- B: He was cold and he didn't have a sweater.

(Pause 3 seconds.)

Can you see the line? This is an example. Now listen and draw lines.

(Pause 3 seconds.)

(Repeat from here.)

One

- F: Who's the boy in the red baseball cap?
- B: That's Peter. He's fishing.
- F: How many fish did he get?
- B: One very small one!

(Pause 5 seconds.)

Two

- F: Who's the girl in the nice pink sweater?
- B: That's Eva. She's waving at some people in a sailing boat.
- F: I can't see a sailing boat.
- B: No, it isn't in the picture.

(Pause 5 seconds.)

Three

- F: That girl wearing a blue jacket is very excited.
- B: That's Anna.
- F: What's she pointing at?
- B: A dolphin – look! We saw lots of them.
- F: That is exciting!

(Pause 5 seconds.)

Four

- B: You know that boy.
- F: Who is it? I can't see his face.
- B: It's Tom. He's putting on his sweater. The wind's cold at sea.
- F: Oh, yes. I know Tom. His socks are blue like his sweater. That's cool!

(Pause 5 seconds.)

Five

- F: That girl with long hair doesn't look happy.
- B: No. That's Sandra. She isn't well. She doesn't like boats.
- F: Oh dear! Why's she holding her hat?
- B: She couldn't wear it because of the wind!

(Pause 5 seconds.)

Now listen to Part Two again.

(Pause 3 seconds.)

(Repeat Part Two with only 3-second pauses.)

That is the end of Part Two.

(Pause 5 seconds.)

Part Three

Look at the pictures. Listen and look. There is one example.

(Pause 3 seconds.)

How did Iris and her mum go to town?

G: Mum and I had a brilliant day in town today, Dad.
M: Great, Iris. Did you walk there?
G: No! We caught a bus. Mum didn't want to take the car.
M: Good.

Can you see the tick? Now listen and tick the right box.

(Pause 3 seconds.)

(Repeat from here.)

One: What did they buy?

(Pause 3 seconds.)

M: Did you go shopping?
G: Yes. Mum wanted to buy me a dress, but I didn't like it.
M: What about shoes?
G: I couldn't find any nice ones. But I got some fantastic jeans. Look!
M: Great.

(Pause 5 seconds.)

Two: What did Iris have for lunch?

(Pause 3 seconds.)

M: Where did you have lunch?
G: Well, my favourite pizza restaurant was closed. We went to a café in the park.
M: Was the food good?
G: Yes. I had a burger and Mum had fish and chips.

(Pause 5 seconds.)

Three: Which photo did Iris take?

(Pause 3 seconds.)

G: And we watched two boys skateboarding.
M: Did they jump?
G: No, but they went really fast. And I took a brilliant photo when they fell!
M: Were they alright?
G: Oh, yes.

(Pause 5 seconds.)

Four: Which film did Iris and her mum see?

(Pause 3 seconds.)

- G: Then we went to the cinema.
M: Did you see that film about men going to the moon?
G: No. It was one about a boy and a panda. It was great!
M: That's nice. Next week we can go to one about a circus.
G: Cool!

(Pause 5 seconds.)

Five: What did Mum lose?

(Pause 3 seconds.)

- G: Then Mum couldn't find her tablet.
M: She always loses that!
G: Yes. She wanted to know the time. But it wasn't in her handbag when she looked!
M: Oh, dear!
G: It's alright. She found it again.

(Pause 5 seconds.)

Now listen to Part Three again.

(Repeat Part Three with no pause after the question but the same 5-second pause after each section of dialogue.)

That is the end of Part Three.

(Pause 5 seconds.)

Part Four

Listen and look. There is one example.

- B: Do you like pop music? Who's your favourite band?
G: That's easy. It's Sharks. They're great!
B: Sharks? That's a funny name. I don't know them.
G: They're new. And they're young – not much older than us.
B: Wow!

(Pause 3 seconds.)

Can you see the answer? Now listen and write.

(Pause 3 seconds.)

(Repeat from here.)

One

- B: Is it a big band? How many people are in it?
G: Well, there are three boys and two girls. So, five.
B: Five. That's a good number.
G: Yes, and they're all brilliant!

(Pause 10 seconds.)

Two

- B: Do they all sing?
G: Yes, but their best singer is one of the girls. Her name's Alice. She's fantastic
B: Alice. How do you spell that?
G: A-L-I-C-E. Alice. She writes songs too.

(Pause 10 seconds.)

Three

- B: What does the other girl do?
G: She plays the piano. She's very good.
B: The piano. That's not easy to play – I know because I have lessons.
G: Well, she's brilliant!

(Pause 10 seconds.)

Four

- G: And their clothes are cool. They always wear the same colour.
- B: What colour's that?
- G: White.
- B: White! Don't their clothes get dirty?
- G: I don't know.

(Pause 10 seconds.)

Five

- B: Can I get their music on the internet?
- G: Yes. And you can watch them on TV too.
- B: When?
- G: There's a TV programme about them this Saturday.
- B: On Saturday! That's great! Thanks!

(Pause 10 seconds.)

Now listen to Part Four again.

(Repeat Part Four with only 5-second pauses.)

That is the end of the Listening Test.

(music)